## PUBLIC SERVICE ANNOUNCEMENT

| WHAT DO YOU CARE ABOUT? |
| :--- | :--- |$\quad$| This digital story telling |
| :--- |
| allows students to |
| demonstrate their |
| creative thinking and |
| writing, collaborative |
| teamwork, and digital |
| movie-making skills. |
| Based on curriculum |
| standards and |
| benchmarks, the |
| videos display what |
| students know, care |
| about, and are able to |
| do. |

You are going to have to use google drive for a shared document and for your presentation. However, before you begin your presentation...

## Tasks

$\square$ Form a team. You may have up to 4 members in your team. You may also choose to work alone, yet use the assistance of class members and/or students who are not in this class
$\square$ Look over possible topics and decide on one that is important to you. If you don't really care about the topic, it will show in your PSA. Take notes on your meetings in your shared google drive document titled PSA_period number_group members names. Make sure to share the doc with me-mwis.suzuki@gmail.com

Figure out your purpose--what are you trying to get people to do or believe?
$\square$ Figure out your audience--who are you talking to--be specific!
$\square$ Message--what is your tagline/slogan?
$\square$ Complete a video storyboard handout. $\square$ group members and roles
$\square$ outline (brief statement that describes PSA)
$\square$ Treatment (write in your google doc)
$\square$ Detailed shot list (make sure to include shot type --wide, medium, close-up, extreme close up--and camera placement--low, medium, high).
$\square$ Include dialog and sounds in video storyboard audio section.

## Assignment \#3: Work on PSA --

Daily notes of work done should be added to your google doc. Make sure to date each entry, so that you can get credit for the work you do.

Choose a producer--the one in charge of project. This person knows the rules, rubrics, and is responsible for getting the contest entry forms finished.
$\square$ Choose a director and assign each person in the group with tasks he or she is responsible to complete
$\square$ Create a timeline--work backwards from your final deadline of February 22. Stick to your deadlines and don't expect to do things last minute. Remember you have to share equipment and space with lots of other students.
Film, edit first draft of PSA

- Get feedback from others and teacher

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Each student should answer the following questions in the google doc.
--How did I help to make this a great project?
--What could I have done better?
--What were the strengths of your group?
--What does my group need to improve?
--Using the rubric, what would I grade myself?

Rename your google doc
Finished_PSA_period


Is your work a masterpiece, or still a rough draft?
number_group members names

Numbers:
Time: 27 seconds--total PSA length
30 seconds before

15 seconds of black

10 seconds of slate-title of PSA
Category
School Name

5 more seconds of black

27 seconds of PSA--total time on timeline $=57$ seconds maximum

